Task 1: PAGE 2 OF THIS PACKET

On the accompanying copy of a tire impression & using the Tire Analysis Notes, identify the following: a. Measure the distance between each row of grooves

b. Identify the following on your drawing: center line, rib, groove, sipe/design element, tread wear indicator, any noticeable cuts, fracture, id-able traits

Task 2: PAGE 3 and 4 OF THIS PACKET

Examine the unknown tire mark #12 on page 4 and match to either Known Tire A or Known Tire B, on page 3, and match according to the following criteria ...

- a. Measure the width of the marks and grooves
- b. Measure the distance between each of the grooves within the tire mark (i.e. measure the 'gaps' in through the width portion of the mark)
- c. Note any distinguishable/identifiable features of your tire mark
- d. Summarize your results with <u>3 clear statements</u> that prove your match correct.

<u>Task 3</u>: Using the Internet find a newspaper article or court case that uses Tire Impression Analysis as part of the investigation and do the following:

- a. Either print the article/case or write the URL of where I can find it
- b. Summarize the article / court case and its relevancy to the topic we are covering

Post-Lab Questions: Use the notes found on BlackBoard to help answer these questions

- 1. Given the following DOT number: DOT AC 3804, What does DOT stand for? What does AC represent? What does 3804 tell you about the tire?
- 2. Were any of the tires you analyzed in part A or B "retread" tires? How did you know?
- 3. What type of vehicles are more likely to have retread tires?





